**Abstract**

In the undertaken research my aim was to uncover certain correlations between the perception of sexuality of intellectually disabled people and the self education of special education students. Therefore, the subject of the presented research is the perception of sexuality of intellectually disabled people in the context of self education of special education students. The subjects of this research are therefore special education students. I understand self education activity of the students as establishing, initiating and performing goals and tasks in order to develop their own personalities in accordance with their desired standards. The perception of sexuality in this research project is understood as the attitude towards individual aspects of sexuality of intellectually disabled people as well as the convictions about the displays, conditions and effects of those aspects.

The choice of topic of this dissertation, which concerns the perception of sexuality of intellectually disabled people by special education students in the context of their self education was determined by a few reasons. One of them was the deficit of studies among future special education teachers (special education students) of their perception of the sexuality of intellectually disabled people. I am also interested in researching the issue of self education of special education students in the area of sexuality of intellectually disabled people and the shortage of information about the correlation between these two topics.

The presented PhD dissertation consists of four subsections: two theoretical sections, a methodological section and a study section. The theoretical part consists of two chapters. The first is concerned with the issue of intellectual disability and sexuality. It includes notions related to historical and model presentations of sexuality and intellectual disability. Moreover, this chapter describes the paradigms in special education in the context of sexuality, the societal approach to sexuality of intellectually disabled people, as well as the issue of partner and parental roles of such people. It also includes studies on sexuality of intellectually disabled people. The second chapter deals with the issue of self education of students, including definitions, conditions and components, as well as studies. The third methodological chapter describes the goal, the subject, research problems, hypotheses, variables and indicators. In this part I have also described the strategy and diagram of research as well as the sampling, data collection and analysis methods. At the end of the chapter I described the group that participated in the survey – special education students. I used four research tools: scale questionnaire of Self Education Activity, created by V. Rodek, scale questionnaire of Significance of Sexuality of Intellectually Disabled People by M. Parchomiuk, my own scale questionnaire of Attitude Towards Sexuality of Intellectually Disabled People, and my own scale questionnaire of self education activity of special education students in the area of sexuality of intellectually disabled people. 307 women and 12 men participated in the survey.

The last, research chapter includes results of the survey – the answers to the posed research questions. The main research question was related to the connection between the perception of sexuality of intellectually disabled people of special education students and their self education. It turns out that there is a correlation between these two phenomenons. The

results of the performed survey indicate self educational activity of special education students in the spheres of: social, spiritual, instrumental, cognitive and biological personality. The participants also declared self educational activity in the area of sexuality of intellectually disabled people. The students perceive the sexuality of intellectually disabled people and matters related to it in a positive way. In the course of general study a configuration of connections of perception of sexuality of intellectually disabled people and self education has been established with the following intermediary variables: age, gender, work experience, year of studies, type of studies and specialty. Based on the survey it can be concluded that the perception of sexuality of intellectually disabled people by special education students includes many positive aspects.