Abstract

The presented doctoral dissertation is divided into three parts and is of a theoretical-empirical nature.

The first part provides a theoretical framework for the individual components of the research topic, which are homeschooling and educational inclusion. The first chapter attempts to define non-school education, its historical context, the family model derived from the literature, and the motives guiding parents who opt for homeschooling. It also situates non-formal education in Poland, analyzing the legal conditions and legislative provisions.

The second chapter addresses the issue of educational inclusion by defining the concept itself and placing it in the context of current legal regulations and doubts regarding its feasibility. It subsequently presents the coexistence of homeschooling and educational inclusion, using state requirements for schools as an example.

The second part of the doctoral dissertation is the methodological section. It outlines the methodology and research issues of the author's own research, defines the subject of the research, sets the objectives of the work, sketches the methodological framework including the choice of paradigm and research strategy. The research problems, data collection methods, such as questionnaire surveys and focus group interviews (FGIs), are then presented. This part also describes the conduct and organization of the author's research, as well as the selection of research samples for each method.

The third part of the dissertation involves the analysis and interpretation of the results of the author's own research. This section is divided based on the two research methods used, along with separate analytical paths and overall results assigned to them.

Separate sections of the thesis include the abstract, conclusion, and annex. The latter contains templates for both research tools used (questionnaire survey, group interview questionnaire).